**Prerequisite:** GPA – 3.0 (85%) or above; Interview; Written Essay; Teacher Recommendations; Contractual Agreement

The course is designed to orient scholars to the real world of business and industry and to ensure smooth transition from high school to college and/or the world of work. Phase I (SBI I) helps scholars develop and/or reinforce skills that are fundamental to their academic success as well as their professional and personal development. Scholars gain meaningful experience and develop lifelong relationships through mentorships, professional business shadowing, and field trips. The scholars also learn and apply key business concepts along with further study and application of the 12 Principles to Business Success: Leadership; Time Management; Communication Skills; Teamwork; Community Involvement; Attitude; Critical Thinking Skills; Business Etiquette; Networking; Interpersonal Skills; Career Awareness & Development; and Navigating Adversity. In addition, the scholars are exposed to traditional, nontraditional, and unexplored career paths. Scholars will also be required to dress professionally once a week. SBI professional dress consist of the young men wearing dark slacks with a belt if there are belt-loops, dress shirts, ties, and dress shoes and the young ladies wearing knee-length dresses with sleeves, suits, or skirts and blouses with sleeves, pantyhose and dress shoes with enclosed toes and strap on back or back enclosed. No bare midriffs allowed. Young ladies do not have to be wear heels, they can wear flat shoes.

Admission is by application. All of the items listed below must be submitted to the student's 9<sup>th</sup> grade counselor who will submit to SBI Admissions Team. It is the student's responsibility to deliver the required material to his/her teachers and guidance counselor according to the instructions on these forms and to follow up with each one to ensure that all materials are submitted by deadline. A complete application for the 2018-2019 school year must be submitted by March 2, 2018. Parents/guardians and students will be notified of admissions status on or about April 27, 2018.

## Items that must be submitted by March 2, 2018:

- Completed Application
- Student's Personal Statement: Who Am I, Why I Would Like To Be a SBI Scholar and What Have I to Offer SBI
- Copy of Current Report Card
- Recommendations from
  - o English Teacher
  - o Math Teacher
  - o Science Teacher
  - o Social Studies Teacher

## SCHOOL OF BUSINESS & INDUSTRY I (SBI I) 10<sup>th</sup> Grade Honors Class <u>APPLICATION FOR ADMISSION</u> 2018-2019 School Year

Please use computer or write legibly to complete.

Name:			
Last	Fi	rst	Middle Initial
Address:			
City	State	Zip Code	
Home Phone:		Cell Phone:	
Date of Birth:	Gender:	FemaleMale	
Current School:		Current GPA:	
Name of Current School Couns	elor:		
Name of Parent or Guardian with whom you live:		Relations	hip:
Parent/Guardian Phone Number		E-Mail	

Completing and signing this application, along with my personal statement entitled: "Who Am I, Why I Would Like To Be a SBI Scholar and What Have I to Offer SBI" indicates my interest and my parent/guardian's interest in my being accepted into the SCHOOL OF BUSINESS & INDUSTRY I (SBI I) 10<sup>th</sup> Grade Honors Class. Signing this form also indicates that I am achieving a grade point average of 3.0 (85%) or above during my 9<sup>th</sup> grade and that I agree to dress professionally once a week for the class.

Signature of Student

Date

Signature of Parent/Guardian

Date

## ESSAY REQUIREMENTS

Please write an essay telling us something about yourself and why you would like to be a SBI scholar including what you have to offer SBI.

## CRITERIA

- Minimum 5-6 sentences
- Maximum one page
- Put name and date at top of paper
- Title will be SBI Recruitment Essay—Who Am I, Why I Would Like To Be a SBI Scholar and What Have I to Offer SBI
- Handwritten legibly in black or blue ink or key in using computer
- Double-space all lines (leave a blank line space between each line)

## 9th GRADE ENGLISH TEACHER RECOMMENDATION

# PLEASE GIVE THIS FORM TO YOUR ENGLISH TEACHER, ASK HIM/HER TO COMPLETE & RETURN TO YOUR GUIDANCE COUNSELOR.

NAME OF STUDENT\_

Dear English Teacher: This student has applied for admission into the dynamic SBI Prep Program's *School of Business & Industry I (SBI I) Honors Class*. Please give a brief evaluation, sign, and place in a sealed envelope--with your name across the seal--and give to student's counselor. Your input is most important to the student being accepted & is needed **before March 2, 2018** 

Thank you so much for your cooperation.

# of absences in your class	#of tardies	
# of class cuts	# of suspensions	
	?	
	ful in a honors college prep course?	
	Date:	
	E COMPLETED RECOMMENDATION	
ENVELOPE, SIGN ACROSS SECONSELOR.	EALED AREA, AND RETURN TO ST	<u>UDENT'S</u>

## 9th GRADE MATH TEACHER RECOMMENDATION

# PLEASE GIVE THIS FORM TO YOUR MATH TEACHER, ASK HIM/HER TO COMPLETE & RETURN TO YOUR GUIDANCE COUNSELOR.

NAME OF STUDENT\_\_\_\_\_

Dear Math Teacher: This student has applied for admission into the dynamic SBI Prep Program's *School of Business & Industry I (SBI I) Honors Class*. Please give a brief evaluation, sign, and place in a sealed envelope--with your name across the seal--and give to student's counselor. Your input is most important to the student being accepted & is needed **before March 2, 2018**.

Thank you so much for your cooperation.

# of absences in your class	_#of tardies	
# of class cuts	# of suspensions	
Ability to collaborate with others		
Do you believe student will be successful in	a honors college prep course?	
Teacher's Signature:	Date:	
	COMPLETED RECOMMENDATION IN A ED AREA, AND RETURN TO STUDENT	<u>\N</u> ['S

## 9th GRADE SCIENCE TEACHER RECOMMENDATION

# PLEASE GIVE THIS FORM TO YOUR SCIENCE TEACHER, ASK HIM/HER TO COMPLETE & RETURN TO YOUR GUIDANCE COUNSELOR.

#### NAME OF STUDENT\_

Dear Science Teacher: This student has applied for admission into the dynamic SBI Prep Program's *School of Business & Industry I (SBI I) Honors Class*. Please give a brief evaluation, sign, and place in a sealed envelope--with your name across the seal--and give to student's counselor. Your input is most important to the student being accepted & is needed **before March 2, 2018**.

Thank you so much for your cooperation.

# of absences in your class	_#of tardies
# of class cuts	# of suspensions
Ability to collaborate with others	
Type of student, including work ethics?	
	a honors college prep course?
Teacher's Signature:	Date:
	COMPLETED RECOMMENDATION IN AN ED AREA, AND RETURN TO STUDENT'S

## 9th GRADE SOCIAL STUDIES TEACHER RECOMMENDATION

## PLEASE GIVE THIS FORM TO YOUR SOCIAL STUDIES TEACHER, ASK HIM/HER TO COMPLETE & RETURN TO YOUR GUIDANCE COUNSELOR.

### NAME OF STUDENT\_

Dear Social Studies Teacher: This student has applied for admission into the dynamic SBI Prep Program's *School of Business & Industry I (SBI I) Honors Class*. Please give a brief evaluation, sign, and place in a sealed envelope--with your name across the seal--and give to student's counselor. Your input is most important to the student being accepted & is needed **before March 2, 2018**.

Thank you so much for your cooperation.

# of absences in your class	_#of tardies
# of class cuts	# of suspensions
Ability to collaborate with others	
Type of student, including work ethics?	
Writing skills	
Do you believe student will be successful in	an honors college prep course?
Teacher's Signature:	Date:
	COMPLETED RECOMMENDATION IN AN ED AREA, AND RETURN TO STUDENT'S